

From: [Vankeerbergen, Bernadette](#)
To: [Lindsey, Treva B.](#); [Stotlar, Jackie](#)
Cc: [Heysel, Garrett](#); [Taleghani-Nikazm, Carmen](#)
Subject: WGSS 2326S
Date: Monday, January 22, 2018 11:30:00 AM
Attachments: [image001.png](#)

Dear Professor Lindsey and Jackie,

On Thursday, January 11, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a proposal for new course WGSS 2326S .

The proposal was unanimously approved by the Panel with three contingencies and three recommendations:

- Contingencies:
 - Check with Office of Research whether IRB is necessary.
 - Clarify how contact hours will work once service learning starts. That is, how many contact hours per week will be devoted to formal instruction vs. service-learning part.
 - Ask for concurrence from College of Social Work.

- Recommendations:
 - One of the required texts for the course dates back to 1976. Isn't there a 21st century text available?
 - The term "volunteering" is usually not used in the context of a service-learning experience. The panel believes the course materials would be strengthened if service-OKlearning language was used for the educational component instead of "volunteering."
 - ADAMH Franklin (Alcohol, Drug and Mental Health Board of Franklin County) could be mentioned in syllabus. That agency might even have a speaker that could come talk to the class.

I will return the course via curriculum.osu.edu in a minute to enable the department to address the feedback above.

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H1 Panel on 1-11-18; cc'd here), or me.

My best,
Bernadette



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